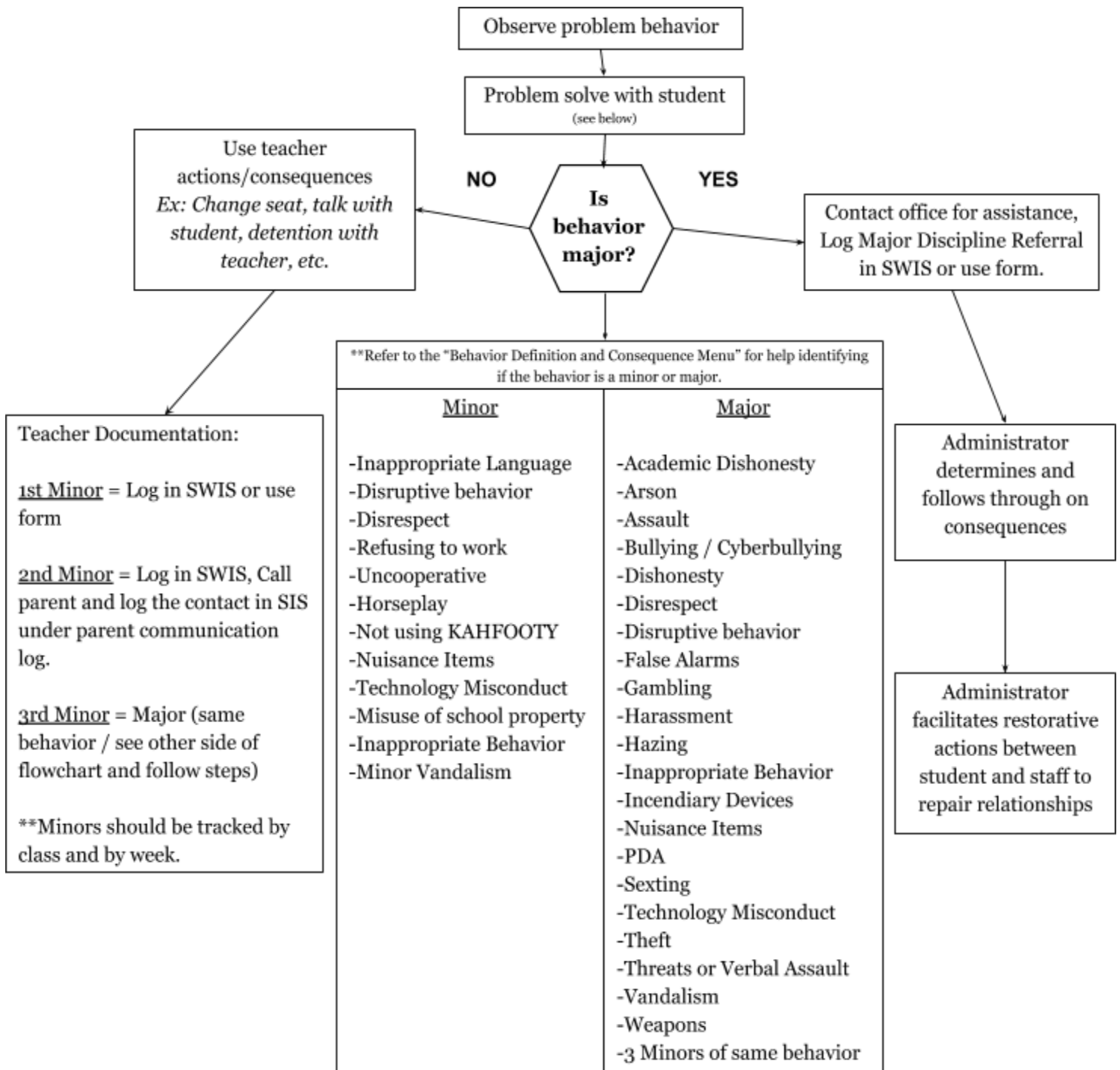


McIntire Elementary School

Student Behavior Management Plan



If class instruction has to stop, parent has to be contacted.

The following are suggested interventions that may be utilized in correcting a student's inappropriate behavior. Interventions listed are not tiered. District regulations dictate consequences for certain infractions.

- Nonverbal cue to correct behavior
- Proximity
- Verbal warning to student(s)
- Conference with student (in classroom or hallway)
- In-class modified seating
- Out of class time with another teacher (Buddy Room)
- Phone call or other correspondence to parent/guardian
- Student/Parent conference with teacher or team

Explanation of Document Teacher Management Incident Process

Student Misbehavior: IS IT TEACHER-MANAGED OR OFFICE-MANAGED?

- Use behavior graphic (flow chart) to decide
- Behavior graphic should be posed in all classrooms for all to see

TEACHER-MANAGED

- After interventions have been used and it is determined that a Documented Teacher Management Incident is necessary, follow the checklist below

Document Teacher Management Incident CHECKLIST

- Which consequence did you assign?
- Have you discussed the problem behavior/consequence with the student?
- Parent contact is a best practice.
- Have you completed the DTMI correctly? If so, complete DTMI and administrator can view Parent/Student Contact Log:

*Remember: dialogue with the student regarding the problem behavior and determined consequences is required throughout the discipline process.

Sample Parent Phone Call Script:

Hello this is Mrs. Houf, Erica's social studies teacher. I apologize for interrupting you today, but I know how much you care about your daughter's education and wanted to get your feedback on something that happened today. Earlier this week, I had to talk with Erica about talking during instruction. We problem-solved and came up with a plan, but unfortunately today I had to stop instruction to redirect Erica again. I know that you would never want other students to miss instruction because of Erica. She is such a bright student and I love having her in class, but want to ensure her success. Since you know Erica better than anyone, what suggestions do you have for me? (I tend to also say if I have a good relationship, and to keep me from bugging you all the time.) I then take time to listen, listen, listen. I add in how much I appreciate the parent and their time and how much I care about their kid and thank them. We are a team...parents should never feel like we are talking down to them.

--More examples are provided on a separate sheet - under Phone Call Scripts